



University of Florida

CALM Plans Follow-up Friday

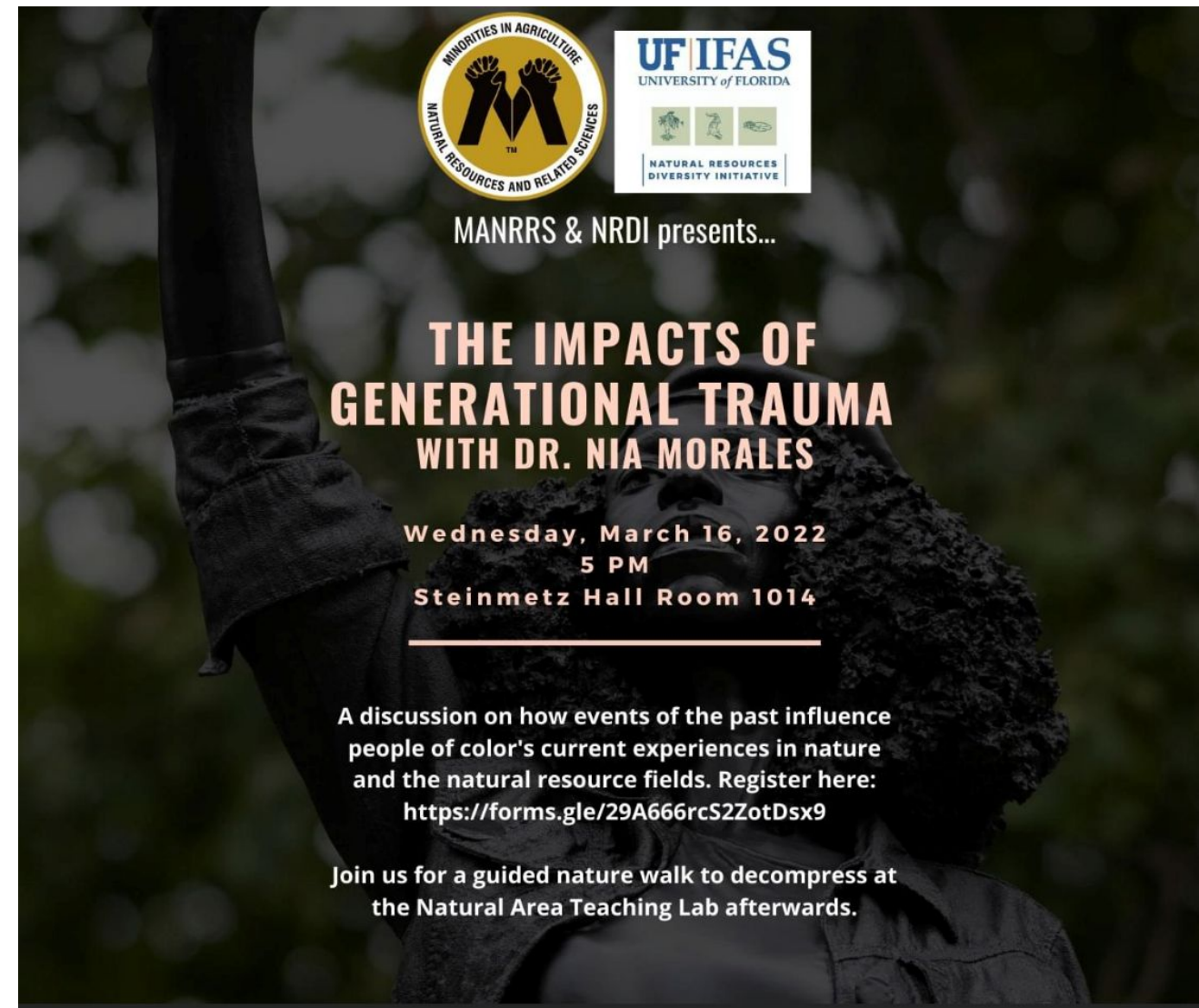
*This meeting is being recorded 



3/18/2022



Member Spotlight: Dr. Nia Morales

Legacies of Discrimination: Unpacking a history of exclusion and discrimination in nature



MANRRS & NRDI presents...

THE IMPACTS OF GENERATIONAL TRAUMA WITH DR. NIA MORALES

Wednesday, March 16, 2022
5 PM
Steinmetz Hall Room 1014

A discussion on how events of the past influence people of color's current experiences in nature and the natural resource fields. Register here:
<https://forms.gle/29A666rcS2ZotDsx9>

Join us for a guided nature walk to decompress at the Natural Area Teaching Lab afterwards.

Icebreaker Question

What is your favorite area of campus to visit?

Meeting Goals & Agenda

Today's Meeting Goals

- Share experiences and ideas from Site Visit #2
- Brainstorm - Common themes for campus Conservation Areas

Meeting Agenda

- Core Values
- CALM Update Goals
- Serial Testimony
- Brainstorming Activity
- Open Discussion
- Feedback

Core Values

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a “what if?” mindset
- Supporting open & equitable discussion
- **Have Fun!**



CALM Update Goals

- Update the Conservation Area Land Management Plan.
- Shared understanding of roles, responsibilities, and guidelines for management of campus conservation areas.
- Create an implementation structure for management of campus conservation areas.
- Gather a wide range of perspectives/feedback from faculty, staff, and students regarding the management and use of campus conservation areas.
- Update biodiversity inventories for campus conservation areas.
- Create interactive online mapping tools for campus conservation areas.
- Additional and/or modified goals will be developed as we move through the process.



Quick Overview of Serial Testimony

- Each participant is given one minute to speak.
- While a participant is speaking, attendees actively listen but do not react (stay on mute, do not write in the chat).
- If a participant decides not to speak the full minute, the group will acknowledge their full minute with silence.
- There will be ample opportunity for dialogue following this exercise.



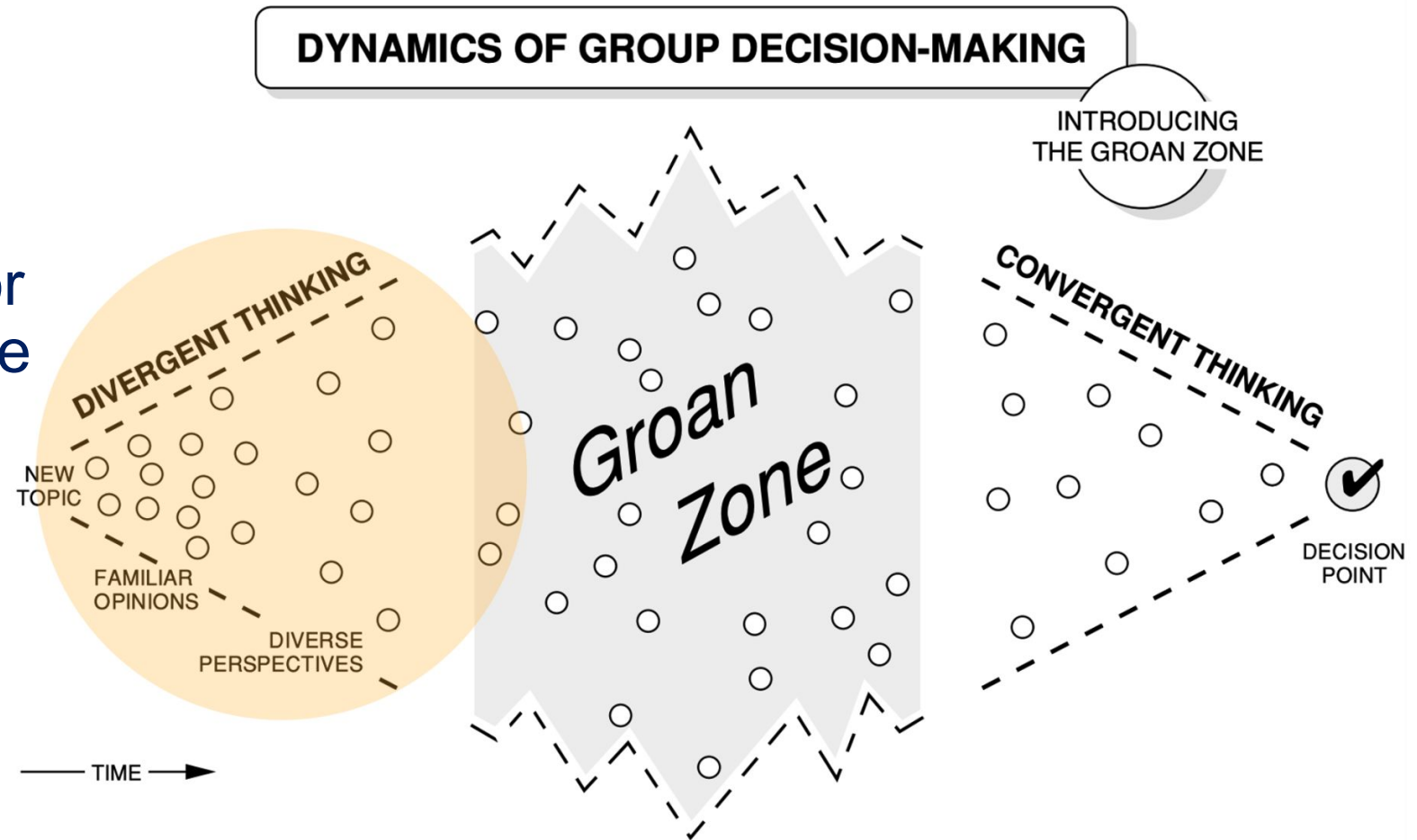
Let's take a few minutes to jot down our thoughts...

Guiding Questions

- Are there any obvious human interventions that impact the site negatively? Positively?
- Is the conservation area accessible to all types of users (ex. Differently abled persons)?
- How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?
- How do the surrounding sites and uses potentially impact the conservation area?
- Is this conservation area actively maintained? Should it be?
- Are the boundaries of the conservation area clearly distinguishable?
- Are there any new best management practices we should consider in this conservation area?
- We encourage you to pause frequently and actively consider what your different senses are experiencing (hear, see, smell, feel).
- Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)?

Ground Rules for Brainstorming

1. Every contribution is worthwhile.
2. Suspend judgement.
3. We can modify the process before it starts or after it ends, but not while it's underway.



Brainstorm

Common themes for campus Conservation Areas



Discussion

Open Discussion

Feedback

- **Strengths** (what worked?)
- **Improvables** (what could be improved?)

Thank you!!!